

## Minnesota Mock Skills

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#### Please note:

The skill task steps included in this document are offered as guidelines to help prepare candidates for the Minnesota nurse aide skill test and the steps included herein are not intended to be used to provide complete care that would be all-inclusive of best care practiced in an actual work setting.

These mock skills are an added tool to help prepare your candidates for the skills exam. They may be used in a practice testing setting that emulates an actual test event to check off steps as they are demonstrated, which familiarizes the candidate with what to expect when they test and may help ease testing anxiety. They are the same steps listed in the Candidate Handbook.

## APPLY A KNEE-HIGH ANTI-EMBOLIC (ELASTIC) STOCKING TO ONE LEG

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Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Explain the procedure to the resident. (Speak clearly and directly,	
maintaining face-to-face contact whenever possible.)	
Raise bed height.	
Provide for privacy.	
Provide for resident's privacy by only exposing one leg.	
Roll, gather, or turn the stocking down inside out to at least the heel.	
Place the foot of the stocking over the resident's toes, foot, and heel.	
Roll OR pull the top of the stocking over the resident's foot, heel, and	
up the leg.	
Move the resident's foot and leg gently and naturally, avoiding force	
and over-extension of limbs and joints.	
Check toes for possible pressure from stocking.	
Adjust stocking as needed.	
Leave resident with a stocking that is smooth/wrinkle-free.	
Lower bed.	
Place call light or signal calling device within easy reach of the	
resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
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### ASSIST RESIDENT TO AMBULATE USING A GAIT BELT

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b. Rub hands together until hands are completely dry.	
Provide for privacy.	
Explain the procedure to the resident. (Speak clearly and directly,	
maintaining face-to-face contact whenever possible.)	
Obtain a gait belt for the resident.	
Adjust the bed height to ensure that the resident's feet are flat on the	
floor when the resident is sitting on the edge of the bed BEFORE	
assisting to stand.	
Assist resident in putting on non-skid shoes/footwear BEFORE	
standing.	
Lock bed brakes to ensure resident's safety BEFORE assisting to	
stand.	
Lock wheelchair brakes to ensure resident's safety.	
Bring the resident to a sitting position.	
Place gait belt around resident's waist to stabilize trunk.	
Tighten the gait belt.	
Check the gait belt for tightness by slipping fingers between the gait	
belt and the resident.	
Ensure the resident's safety by standing and positioning self-facing the resident.	
Grasp the gait belt on both sides with an upward grasp.	
Bring the resident to a standing position.	
Grasp the gait belt with one hand and stabilize the resident.	
Safely ambulate the resident at least 10 steps to the wheelchair.	
Assist resident to pivot/turn and sit resident in the wheelchair in a	
controlled manner that ensures safety.	
Use proper body mechanics at all times.	
Remove the gait belt.	
Place call light or signaling device within easy reach of the resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	

## Assist Resident with the use of a Bedpan, Measure, and Record Urine Output with Hand Washing

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS)

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	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub hands together until hands are completely dry.	
	Explain the procedure to the resident. (Speak clearly and directly,	
	maintaining face-to-face contact whenever possible.)	
	Provide for privacy.	
	Put on gloves.	
	Position resident on bedpan/fracture pan safely and correctly. (Pan	
	not upside down, is centered, etc.)	
	Remove gloves, turning them inside out as they are removed and	
	dispose of.	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub hands together until hands are completely dry.	
	AFTER positioning the resident on the bedpan/fracture pan and	
	removing gloves, raise the head of the bed to a comfortable level.	
	Leave tissue within reach of the resident.	
	Leave the call light or signaling device within reach of the resident.	
	Step behind the privacy curtain to provide privacy for the resident.	
	When the RN Test Observer indicates, the candidate returns.	
	Put on gloves. (NOTE: 2 <sup>nd</sup> glove change required.)	
	Lower the head of the bed BEFORE gently removing the bedpan.	
	Hold the bedpan for the RN Test Observer while an unknown	
	quantity of liquid is poured into the bedpan.	
	Place the graduate on a level flat surface.	
	Pour bedpan contents into the graduate without spilling or splashing	
	urine outside of the graduate.	
	With graduate at eye level, measure output.	
	Empty equipment used into designated toilet/commode.	
	Rinse equipment used and empty rinse water into the designated	
	toilet/commode.	
	Return equipment to storage.	
	Remove gloves turning them inside out as they are removed and	
	dispose.	

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Wash/assist resident to wash and dry hands with soap and water.	
Place soiled linen in the designated laundry hamper.	
Perform hand hygiene BEFORE recording output.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Record output in mls on the previously signed recording form.	
The candidate's recorded measurement is within 25mls of the RN	
Test Observer's reading.	
Place call light or signaling device within easy reach of the resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Turn on the faucet.	
Wet hands and wrists thoroughly.	
Apply soap to hands.	
Rub hands together using friction with soap.	
Scrub/wash hands together for at least twenty (20) seconds with	
soap.	
Scrub/wash with interlaced fingers pointing downward with soap.	
Wash all surfaces of your hands with soap.	
Wash wrists with soap.	
Clean fingernails by rubbing fingertips against the palm of the opposite hand.	
Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.	
Starting at the fingertips, dry fingers, hands, and wrists on a clean paper towel(s).	
Discard paper towels to trash container as used.	
Turn off the faucet with a clean, dry paper towel and discard the paper towel to the trash container as used, or use knee/foot control to turn off the faucet.	
Do not re-contaminate hands at any time during the hand-washing procedure.	

#### CATHETER CARE FOR A FEMALE RESIDENT WITH HAND WASHING

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS)

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	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub hands together until hands are completely dry.	
	Explain the procedure to the resident. (Speak clearly and directly,	
	maintaining face-to-face contact whenever possible.)	
	Provide for privacy.	
	Fill a basin with comfortably warm water.	
	Put on gloves.	
	Expose the area surrounding the catheter, only exposing the resident	
	between the hip and knee.	
	Use water and a soapy washcloth.	
	Hold the catheter at the meatus, and do not allow it to be pulled or	
	tugged at any time.	
	Wash at least 4 inches away from the meatus down the catheter	
	(wash w/strokes only away from the meatus).	
	Rinse at least 4 inches away from the meatus down the catheter	
	(rinse w/strokes only away from the meatus).	
	While washing and rinsing, use a clean portion of the washcloth for	
	each stroke.	
	While holding the catheter at the meatus, dry it at least 4 inches	
	away from the meatus using a dry towel/washcloth.	
	Replace the top cover over the resident.	
	Place soiled linen in a designated laundry hamper.	
	Empty equipment.	
	Rinse equipment.	
	Dry equipment.	
	Return equipment to storage.	
	Remove gloves, turning them inside out as they are removed and	
	dispose of.	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub hands together until hands are completely dry.	
	Place call light or signaling device within easy reach of the resident.	
	Maintain respectful, courteous interpersonal interactions at all times.	
	Turn on the faucet.	
	Wet hands and wrists thoroughly.	
	Apply soap to hands.	
	Rub hands together using friction with soap.	

Scrub/wash hands together for at least twenty (20) seconds with	
soap.	
Scrub/wash with interlaced fingers pointing downward with soap.	
Wash all surfaces of your hands with soap.	
Wash wrists with soap.	
Clean fingernails by rubbing fingertips against the palm of the	
opposite hand.	
Rinse fingers, hands, and wrists thoroughly under running water with	
fingers pointed downward.	
Starting at the fingertips, dry fingers, hands, and wrists on a clean	
paper towel(s).	
Discard paper towels to trash container as used.	
Turn off the faucet with a clean, dry paper towel and discard the	
paper towel to the trash container as used, or use knee/foot control	
to turn off the faucet.	
Do not re-contaminate hands at any time during the hand-washing	
procedure.	

#### DENTURE CARE — CLEANING UPPER OR LOWER DENTURE

Perform hand hygiene. a. Cover all surfaces of hands with hand sanitizer. b. Rub hands together until hands are completely dry.  Explain the procedure to the resident. (Speak clearly and directly, maintaining face-to-face contact whenever possible.)  Place a protective lining/basin in the sink.  Put on gloves BEFORE handling the denture.  Apply denture cleanser (paste) to denture brush (or toothbrush).  Remove the denture from the cup.  Handle the denture carefully to avoid damage.  Rinse the denture under cool running water BEFORE brushing.  Thoroughly brush denture inner surfaces of the upper or lower denture.  Thoroughly brush denture outer surfaces of the upper or lower denture.  Thoroughly brush denture chewing surfaces of the upper or lower denture.  Rinse all surfaces of the denture under cool running water.  Rinse the denture cup and lid.  Place denture in rinsed cup.  Add cool, clean water to the denture cup and replace the lid on the denture cup.  Rinse equipment (denture brush or toothbrush and basin, if used).  Return equipment to storage.  Discard sink protective lining in an appropriate container if used.  Remove gloves, turning them inside out as they are removed and dispose of.  Perform hand hygiene. a. Cover all surfaces of hands with hand sanitizer. b. Rub hands together until hands are completely dry.  Place call light or signaling device within easy reach of the resident.  Maintain respectful, courteous interpersonal interactions at all times.	DLIVI	TORE CARE CLEANING OFFER OR LOWER DENTORE	
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		Maintain respectful, courteous interpersonal interactions at all times.	

### DONNING PPE (GOWN AND GLOVES), EMPTYING A URINARY DRAINAGE BAG, MEASURE AND RECORD URINE OUTPUT AND REMOVE PPE WITH HAND WASHING

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS)

(ONE OF	THE POSSIBLE MANDATORY FIRST TASKS)	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub hands together until hands are completely dry.	
	Unfold the gown.	
	Face the back opening of the gown.	
	Place arms through each sleeve.	
	Secure the neck opening.	
	Secure the gown at the waist, making sure that the back flaps cover	
	the clothing as completely as possible.	
	Put on gloves.	
	The cuffs of the gloves overlap the cuffs of the gown.	
	Explain the procedure to the resident. (Speak clearly and directly,	
	maintaining face-to-face contact whenever possible.)	
	Provide for privacy.	
	Place a barrier on the floor under the drainage bag.	
	Place the graduate on the previously placed barrier.	
	Open the drain to allow the urine to flow into the graduate until the	
	bag is completely empty.	
	Avoid touching the graduate with the tip of the tubing.	
	Close the drain.	
	Wipe the drain with an alcohol wipe AFTER emptying the drainage bag.	
	Place the graduate on a level flat surface.	
	With graduate at eye level, measures output.	
	Empty graduate into designated toilet/commode.	
	Rinse equipment emptying into designated toilet/commode.	
	Return equipment to storage.	
	Record the output in mls on previously signed recording form.	
	The candidate's recorded measurement is within 25mls of the RN	
	Test Observer's measurement.	
	Place call light or signaling device within easy reach of resident.	
	Maintain respectful, courteous interpersonal interactions at all times.	
	Remove gloves BEFORE removing the gown with one gloved hand grasping the other glove at the palm to remove.	

Slip fingers from the ungloved hand underneath the cuff of the remaining glove at the wrist and remove the glove, turning inside	
out as it is removed.	
Dispose of gloves in the trash can without contaminating yourself.	
Unfasten the gown at the waist AFTER gloves are removed.	
Unfasten the gown at the neck AFTER gloves are removed.	
Remove the gown without touching the outside of the gown AFTER the gloves are removed.	
While removing the gown, hold the gown away from the body without touching the floor.	
While removing the gown, turn the gown inward and keep it inside out.	
Dispose of the gown in a designated container without contaminating yourself.	
Turn on the faucet.	
Wet hands and wrists thoroughly.	
Apply soap to hands.	
Rub hands together using friction with soap.	
Scrub/wash hands together for at least twenty (20) seconds with	
soap.	
Scrub/wash with interlaced fingers pointing downward with soap.	
Wash all surfaces of your hands with soap.	
Wash wrists with soap.	
Clean fingernails by rubbing fingertips against the palm of the opposite hand.	
Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.	
Starting at the fingertips, dry fingers, hands, and wrists on a clean paper towel(s).	
Discard paper towels to trash container as used.	
Turn off the faucet with a clean, dry paper towel and discard the	
paper towel to the trash container as used, or use knee/foot control	
to turn off the faucet.	
Do not re-contaminate hands at any time during the hand-washing	
procedure.	

## Dressing a Resident with an Affected (weak) Side

Perform hand hygiene. a. Cover all surfaces of hands with hand sanitizer. b. Rub hands together until hands are completely dry.  Explain the procedure to the resident. (Speak clearly and directly, maintaining face-to-face contact whenever possible.)  Provide for privacy.  Raise bed height.  Keep resident covered while removing gown.  Remove the gown from the unaffected side first.  Place the soiled gown in a designated laundry hamper.  Dress the resident in a button-up shirt. Insert hand through the sleeve of the shirt and grasp the hand of the resident.  When dressing the resident in a button-up shirt, always dress from the affected (weak) side first.  Assist the resident to raise her/his buttocks or turn the resident from side to side and draw the pants over the buttocks and up to the resident's waist.  When dressing the resident in pants, always dress the affected (weak) side leg first.  Put on the resident's socks. Draw the socks up the resident's foot until they are smooth.  Leave the resident comfortably/properly dressed.  Lower bed.  Place call light or signaling device within easy reach of the resident.  Maintain respectful, courteous interpersonal interactions at all times.  Perform hand hygiene. a. Cover all surfaces of hands with hand sanitizer. b. Rub hands together until hands are completely dry.	•	
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a. Cover all surfaces of hands with hand sanitizer.	Maintain respectful, courteous interpersonal interactions at all times.	
	Perform hand hygiene.	
b. Rub hands together until hands are completely dry.	a. Cover all surfaces of hands with hand sanitizer.	
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#### FEEDING A DEPENDENT RESIDENT

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Explain the procedure to the resident. (Speak clearly and directly,	
maintaining face-to-face contact whenever possible.)	
Ask the resident to state their name and verify their name matches	
the name on the diet card.	
Position the resident in an upright, sitting position BEFORE feeding.	
At least 75-90 degrees.	
Offer a napkin, clothing protector, or towel to protect clothing from	
soiling.	
Provide hand hygiene for the resident BEFORE feeding. (Candidate may	
use a disposable wipe and dispose of it in a trash can —or- wash resident's hands with	
soap and a wet washcloth –or- they may rub hand sanitizer over all surfaces of the	
resident's hands until dry.)	
Ensure the resident's hands are dry BEFORE feeding. (If a wet washcloth	
with soap was used, the candidate will need to dry the resident's hands. If a	
disposable wipe or hand sanitizer was used, must make sure their hands are dry.)	
Place soiled linen in a designated laundry hamper or dispose in the	
appropriate container if used.	
Sit in a chair, facing the resident, while feeding the resident.	
Describe the food and fluids being offered to the resident.	
Offer each fluid frequently.	
Offer small amounts of food at a reasonable rate.	
Allow resident time to chew and swallow.	
Wipe the resident's hands and mouth AFTER the feeding	
demonstration.	
Remove the clothing protector or napkin and place in an appropriate	
container if used.	
Leave the resident sitting upright in bed with the head of the bed set	
up to at least 75-90 degrees.	
Record estimated intake as a percentage of total solid food eaten on	
the previously signed recording form.	
The candidate's calculation must be within 25 percentage points of	
the RN Test Observer's.	
Record estimated intake of total fluid consumed in mls on the	
previously signed recording form.	
The candidate's calculation must be within 60mls of the RN Test	
Observer's.	
Place call light or signaling device within easy reach of the resident.	

Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	

#### **FOOT CARE ON ONE FOOT**

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Explain the procedure to the resident. (Speak clearly and directly,	
maintaining face-to-face contact whenever possible.)	
Provide for privacy.	
Fill a basin with comfortably warm water.	
Place the basin on a protective barrier and in a comfortable position	
for the resident.	
Put on gloves BEFORE washing the resident's foot.	
Immerse the resident's bare foot into the water.	
Use water and a soapy washcloth.	
Wash entire foot.	
Wash between toes.	
Rinse the entire foot.	
Rinse between toes.	
Dry foot thoroughly.	
Dry thoroughly between the resident's toes.	
Apply lotion to the top and bottom of the resident's foot.	
Avoid getting lotion between the resident's toes.	
If any excess lotion is on the resident's foot, wipe with a	
towel/washcloth.	
Support foot and ankle during the procedure.	
Empty equipment.	
Rinse equipment.	
Dry equipment.	
Return equipment to storage.	
Placed soiled linens in a designated laundry hamper.	
Remove gloves, turning them inside out as they are removed and	
dispose of.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Place call light or signaling device within easy reach of resident.	
Maintain respectful, courteous interpersonal interactions at all times.	

## Modified Bed Bath –Face and One Arm, Hand and Underarm

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Explain the procedure to the resident. (Speak clearly and directly,	
maintaining face-to-face contact whenever possible.)	
Provide for privacy.	
Raise bed height.	
Cover the resident with a bath blanket.	
Remove the remaining top covers to the bottom of the bed or place	
them aside.	
Remove the resident's gown without exposing the resident and place	
the soiled gown in a designated laundry hamper.	
Fill a basin with comfortably warm water.	
Put on gloves BEFORE washing the resident.	
Beginning with the eyes, wash the resident's eyes WITHOUT SOAP.	
a. Wash from inner aspect to outer aspect of each eye.	
b. Use a clean portion of the washcloth for each stroke.	
Wash face WITHOUT SOAP.	
Pats dry face.	
Place a towel under the resident's arm, exposing one arm.	
Wash the resident's arm with soap.	
Wash the resident's hand with soap.	
Wash the resident's underarm with soap.	
Rinse the resident's arm.	
Rinse the resident's hand.	
Rinse the resident's underarm.	
Dry the resident's arm.	
Dry the resident's hand.	
Dry the resident's underarm.	
Assist the resident in putting on a clean gown.	
Empty equipment.	
Rinse equipment.	
Dry equipment.	
Return equipment to storage.	
Place the soiled linen in a designated laundry hamper.	
Remove gloves, turning them inside out as they are removed and	
dispose of.	

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Lower bed.	
Place call light or signaling device within easy reach of the resident.	
Maintain respectful, courteous interpersonal interactions at all times.	

#### Mouth Care – Brushing Resident's Teeth

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Explain the procedure to the resident. (Speak clearly and directly,	
maintaining face-to-face contact whenever possible.)	
Provide for privacy.	
Drape the resident's chest with a towel to prevent soiling.	
Put on gloves BEFORE cleaning the resident's mouth.	
Wet a toothbrush and apply a small amount of toothpaste.	
Gently brush the inner surfaces of resident's upper and lower teeth.	
Gently brush the outer surfaces of resident's upper and lower teeth.	
Gently brush the chewing surfaces of resident's upper and lower	
teeth.	
Gently brush the resident's tongue.	
Assist the resident in rinsing their mouth.	
Wipe the resident's mouth.	
Remove the soiled linen.	
Place the soiled linen in a designated laundry hamper.	
<b>Empty container</b> . (The container may be an emesis basin or a	
disposable cup.)	
Rinse emesis basin, if used, or discard disposable items in a trash can.	
Dry emesis basin, if used.	
Rinse toothbrush.	
Return equipment to storage.	
Remove gloves, turning them inside out as they are removed and	
dispose of.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Place call light or signaling device within easy reach of resident.	
Maintain respectful, courteous interpersonal interactions at all times.	

#### PERINEAL CARE FOR A FEMALE RESIDENT WITH HAND WASHING

(ONE OF THE POSSIBLE MANDATORY FIRST TASKS) [DEMONSTRATED ON A MANIKIN]

(ONE O	FTHE POSSIBLE MANDATORY FIRST TASKS/ [DEMONSTRATED ON A MANIKIN]	
	Perform hand hygiene.	
	a. Cover all surfaces of hands with hand sanitizer.	
	b. Rub hands together until hands are completely dry.	
	Explain the procedure to the resident/manikin. (Speak clearly and	
	directly, maintaining face-to-face contact whenever possible.)	
	Provide for privacy.	
	Fill a basin with comfortably warm water.	
	Raise bed height.	
	Put on gloves BEFORE washing.	
	Place pad/linen protector under the perineal area, including the buttocks, BEFORE washing.	
	Expose perineal area only. (Only expose between hips and knees.)	
	Use water and a soapy washcloth (no peri-wash or no-rinse soap allowed).	
	Wash genital area from front to back.	
	Use a clean portion of the washcloth for each stroke.	
	Using a clean washcloth, rinse soap from the genital area from front to back.	
	Use a clean portion of the washcloth for each stroke.	
	Pats dry genital area from front to back with a dry washcloth/towel.	
	Assist the resident (manikin) to turn onto their side away from the	
	candidate toward the center of the bed.	
	a. RN Test Observer may help hold the manikin on their side	
	ONLY after the candidate has turned the manikin.	
	Use a clean washcloth with water and soap (no peri-wash or no-rinse soap allowed).	
	Wash the rectal area from front to back using a clean portion of a	
	washcloth with each stroke.	
	Using a clean washcloth, rinse soap from the rectal area from front to back.	
	Use a clean portion of the washcloth for each stroke.	
	Pats dry the rectal area from front to back with a dry washcloth/towel.	
	Safely remove pad/liner from under resident, if used.	
	Position the manikin on their back.	
	Place the soiled linen in a designated laundry hamper.	
	Empty equipment.	
	Rinse equipment.	
	Dry equipment.	

Return equipment to storage.	
Remove gloves, turning them inside out as they are removed and	
dispose of.	
Lower bed.	
Place call light or signaling device within easy reach of resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Turn on the faucet.	
Wet hands and wrists thoroughly.	
Apply soap to hands.	
Rub hands together using friction with soap.	
Scrub/wash hands together for at least twenty (20) seconds with	
soap.	
Scrub/wash with interlaced fingers pointing downward with soap.	
Wash all surfaces of your hands with soap.	
Wash wrists with soap.	
Clean fingernails by rubbing fingertips against the palm of the opposite hand.	
Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.	
Starting at the fingertips, dry fingers, hands, and wrists on a clean paper towel(s).	
Discard paper towels to trash container as used.	
Turn off the faucet with a clean, dry paper towel and discard the	
paper towel to the trash container as used, or use knee/foot control	
to turn off the faucet.	
Do not re-contaminate hands at any time during the hand-washing	
procedure.	

#### POSITIONING RESIDENT ON SIDE

Perform hand hygiene.  a. Cover all surfaces of hands with hand sanitizer.  b. Rub hands together until hands are completely dry.	
Explain the procedure to the resident. (Speak clearly and directly, maintaining face-to-face contact whenever possible.)	
Provide for privacy.	
Position the bed flat.	
Raise bed height.	
Direct RN Test Observer to stand on the side of the bed opposite the working side of the bed to provide safety.	
From the working side of the bed – gently move the resident's upper body toward self.	
From the working side of the bed – gently move the resident's hips toward self.	
From the working side of the bed – gently move the resident's legs toward self.	
Gently assist/turn the resident to slowly roll onto the correct side that the RN Test Observer stated in the scenario that was read to the candidate at the start of the task.	
Place or adjust the pillow under the resident's head for support.	
Reposition the resident's arm and shoulder so that the resident is not lying on their arm.	
Place a support device under the resident's upside arm.	
Place a support device behind the resident's back.	
Place a support device between the resident's legs.	
Lower bed.	
Place call light or signaling device within easy reach of resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	

#### RANGE OF MOTION FOR ONE KNEE AND ONE ANKLE

Perform hand hygiene.  a. Cover all surfaces of hands with hand sanitizer.  b. Rub hands together until hands are completely dry.	
Explain the procedure to the resident. (Speak clearly and directly, maintaining face-to-face contact whenever possible.)	
Provide for privacy.	
Raise bed height.	
Position resident supine (bed flat).	
Correctly support joints at all times by placing one hand under the resident's knee and the other hand under the resident's ankle.	
Gently bend the resident's knee.  a. Flexion	
Gently return (straighten) resident's leg to normal position.  a. Extension	
Gently, slowly, and smoothly complete flexion and extension of the knee at least three times.	
Correctly support joints at all times by placing one hand under the resident's foot and the other hand under the resident's ankle close to the bed.	
Gently push/pull the resident's foot toward their head.	
Gently push/pull the resident's foot down with toes pointing down.	
Gently, slowly, and smoothly complete dorsiflexion and plantar flexion of the ankle at least three times.	
Candidate <u>must ask</u> at least once during the ROM exercise if there	
is/was any discomfort/pain.	
Lower bed.	
Place call light or signaling device within easy reach of resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	

#### **RANGE OF MOTION SHOULDER**

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Explain the procedure to the resident. (Speak clearly and directly,	
maintaining face-to-face contact whenever possible.)  Provide for privacy.	
Raise bed height.	
Position resident supine (bed flat).	
Correctly support joints at all times by placing one hand under the	
resident's elbow and the other hand under the resident's wrist.	
Gently raise the resident's straightened arm up and over the	
resident's head to ear level.  a. Flexion	
Gently bring the resident's arm back down to the side of the	
resident's body.  a. Extension	
Gently, slowly, and smoothly complete the shoulder flexion and	
extension at least three times.	
Continue the same support for shoulder joints by placing one hand	
under the resident's elbow and the other hand under the resident's	
wrist.	
Gently move the resident's entire arm away from the side of the	
resident's body to shoulder level.  a. Abduction	
Gently return the resident's arm to the side of the resident's body.	
a. Adduction	
Gently, slowly, and smoothly complete abduction and adduction of	
the shoulder at least three times.	
Candidate <u>must ask</u> at least once during the ROM exercise if there	
is/was any discomfort/pain.	
Lower bed.	
Place call light or signaling device within easy reach of resident.  Maintain respectful courteque interpersonal interactions at all	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	

#### TRANSFER RESIDENT FROM BED TO WHEELCHAIR USING A GAIT BELT

Perform hand hygiene.  a. Cover all surfaces of hands with hand sanitizer.  b. Rub hands together until hands are completely dry.  Provide for privacy.  Explain the procedure to the resident. (Speak clearly and directly, maintaining face-to-face contact whenever possible.)  Obtain a gait belt for the resident.  Adjust the bed height to ensure that the resident's feet are flat on the floor when the resident is sitting on the edge of the bed BEFORE assisting to stand.  Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
b. Rub hands together until hands are completely dry.  Provide for privacy.  Explain the procedure to the resident. (Speak clearly and directly, maintaining face-to-face contact whenever possible.)  Obtain a gait belt for the resident.  Adjust the bed height to ensure that the resident's feet are flat on the floor when the resident is sitting on the edge of the bed BEFORE assisting to stand.  Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
Provide for privacy.  Explain the procedure to the resident. (Speak clearly and directly, maintaining face-to-face contact whenever possible.)  Obtain a gait belt for the resident.  Adjust the bed height to ensure that the resident's feet are flat on the floor when the resident is sitting on the edge of the bed BEFORE assisting to stand.  Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
Explain the procedure to the resident. (Speak clearly and directly, maintaining face-to-face contact whenever possible.)  Obtain a gait belt for the resident.  Adjust the bed height to ensure that the resident's feet are flat on the floor when the resident is sitting on the edge of the bed BEFORE assisting to stand.  Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
maintaining face-to-face contact whenever possible.)  Obtain a gait belt for the resident.  Adjust the bed height to ensure that the resident's feet are flat on the floor when the resident is sitting on the edge of the bed BEFORE assisting to stand.  Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
Obtain a gait belt for the resident.  Adjust the bed height to ensure that the resident's feet are flat on the floor when the resident is sitting on the edge of the bed BEFORE assisting to stand.  Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
Adjust the bed height to ensure that the resident's feet are flat on the floor when the resident is sitting on the edge of the bed BEFORE assisting to stand.  Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
floor when the resident is sitting on the edge of the bed BEFORE assisting to stand.  Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
assisting to stand.  Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
Assist resident to put on non-skid shoes/footwear BEFORE standing.  Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
Lock bed brakes to ensure resident's safety BEFORE assisting to stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
stand.  Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
Lock wheelchair brakes to ensure resident's safety BEFORE assisting to stand.
to stand.
Bring the resident to a sitting position.
Place gait belt around resident's waist to stabilize trunk.
Tighten the gait belt.
Check the gait belt for tightness by slipping fingers between the gait
belt and the resident.
Ensure the resident's safety by standing and positioning yourself facing
the resident.
Grasp the gait belt on both sides with an upward grasp.
Bring the resident to a standing position.
Assist the resident to pivot/turn to stand in front of the wheelchair
with the back of the resident's legs against the wheelchair in a
controlled manner that ensures safety.
Lower the resident into the wheelchair in a controlled manner that
ensures safety.
Position the resident with the resident's hips touching the back of the
wheelchair seat.
Remove the gait belt.
Place call light or signaling device within easy reach of the resident.
Maintain respectful, courteous interpersonal interactions at all times.
Perform hand hygiene.
a. Cover all surfaces of hands with hand sanitizer.
b. Rub hands together until hands are completely dry.

# VITAL SIGNS: COUNT AND RECORD RESIDENT'S RADIAL PULSE AND RESPIRATIONS

Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	
Explain the procedure to the resident. (Speak clearly and directly,	
maintaining face-to-face contact whenever possible.)	
Locate the resident's radial pulse by placing fingertips on the thumb	
side of the resident's wrist.	
Count the resident's radial pulse for one full minute or thirty (30)	
seconds, and then double your recording.	
a. Tell the RN Test Observer when you start counting and tell	
them when you stop counting.	
Record your radial pulse rate reading on the previously signed	
recording form.	
The candidate's recorded radial pulse rate is within four (4) beats of	
the RN Test Observer's recorded rate.	
Count the resident's respirations for one full minute or thirty (30)	
seconds, and then double your recording.	
a. Tell the RN Test Observer when you start counting and tell	
them when you stop counting.	
Record your respiration reading on the previously signed recording	
form.	
The candidate's recorded respiratory rate is within two (2) breaths	
of the RN Test Observer's recorded rate.	
Place call light or signaling device within easy reach of resident.	
Maintain respectful, courteous interpersonal interactions at all times.	
Perform hand hygiene.	
a. Cover all surfaces of hands with hand sanitizer.	
b. Rub hands together until hands are completely dry.	